Transitioning to New Assessments

SMARTER Balanced Assessment Consortium (SBAC) Update

January 2012

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CALIFORNIA DEPARTMENT OF EDUCATION
Tom Torlakson, State Superintendent of Public Instruction

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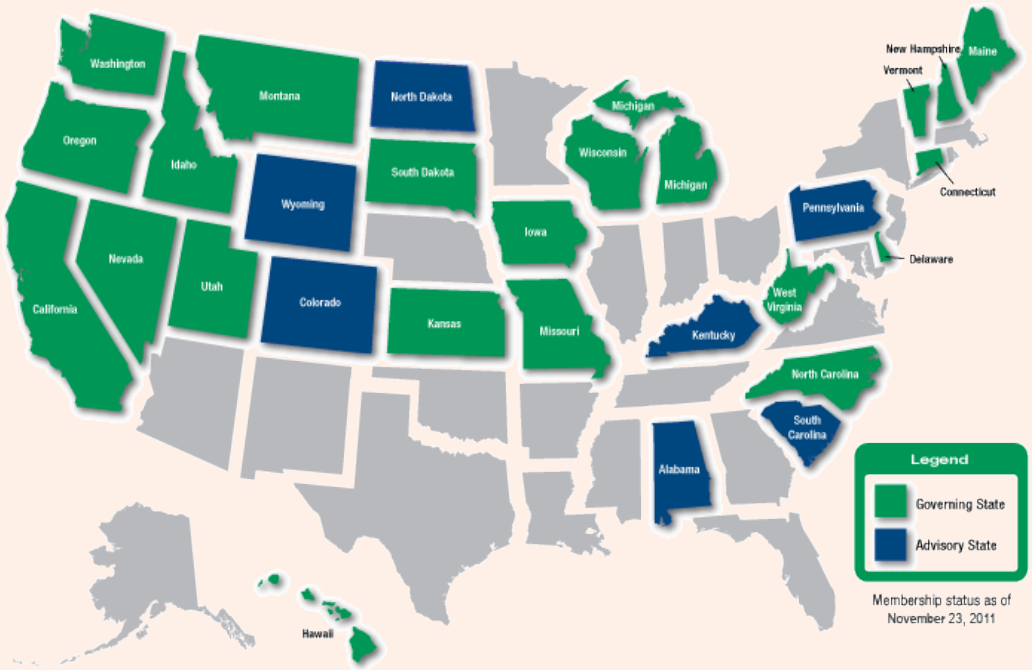
Change in SBAC States

- Consortium of 28 states
  - 21 Governing
  - 7 Advisory



- 28 states representing 44% of K-12 students

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The SBAC Goals

- To develop a set of **comprehensive and innovative** assessments for **grades 3-8 and 11** in English language arts and mathematics aligned to the Common Core State Standards
- Students leave high school **prepared for postsecondary success** in college or a career through increased student learning and improved teaching
- The assessments shall be **operational** across Consortium states in the **2014-15 school year**

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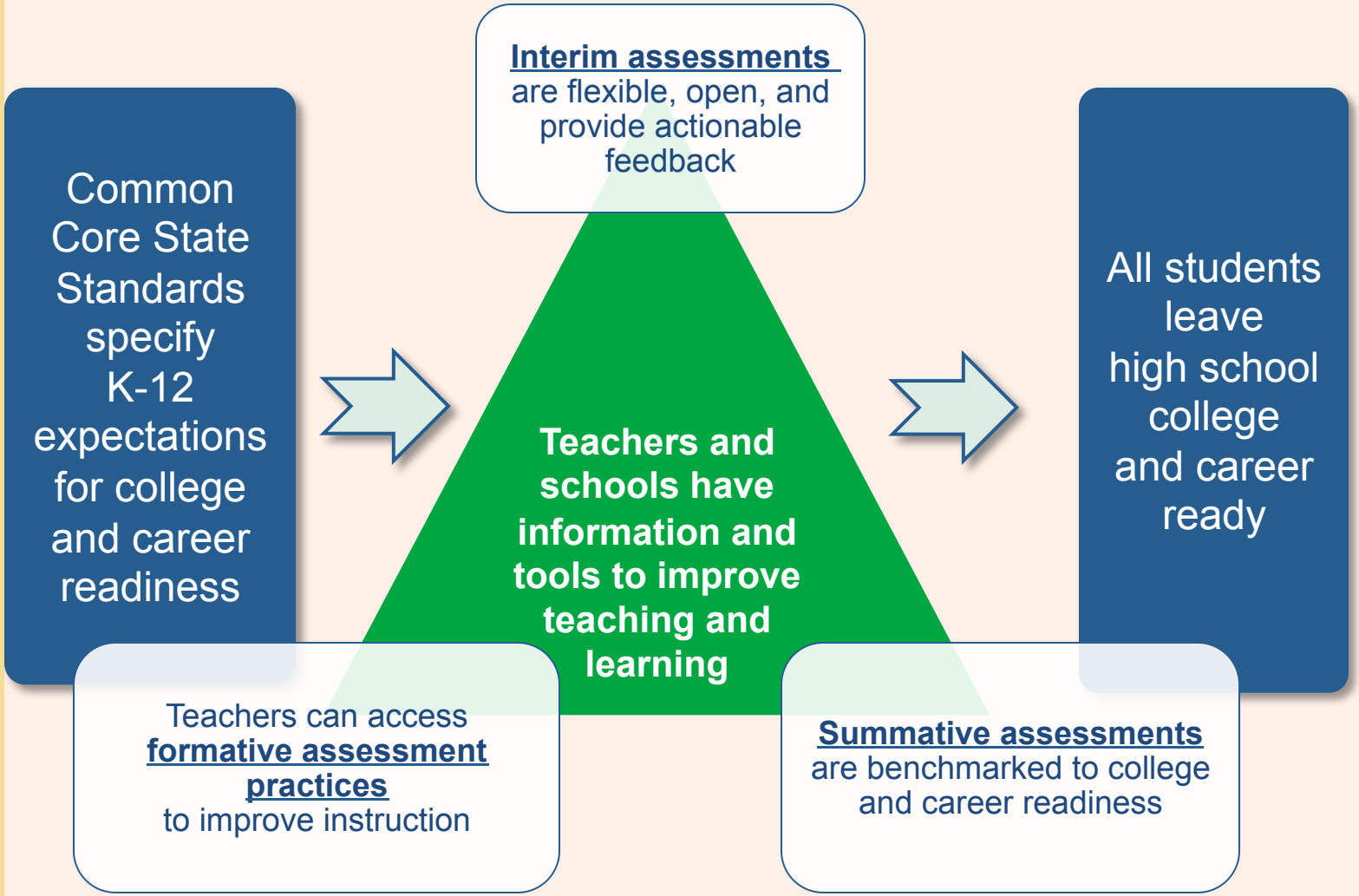
SBAC System



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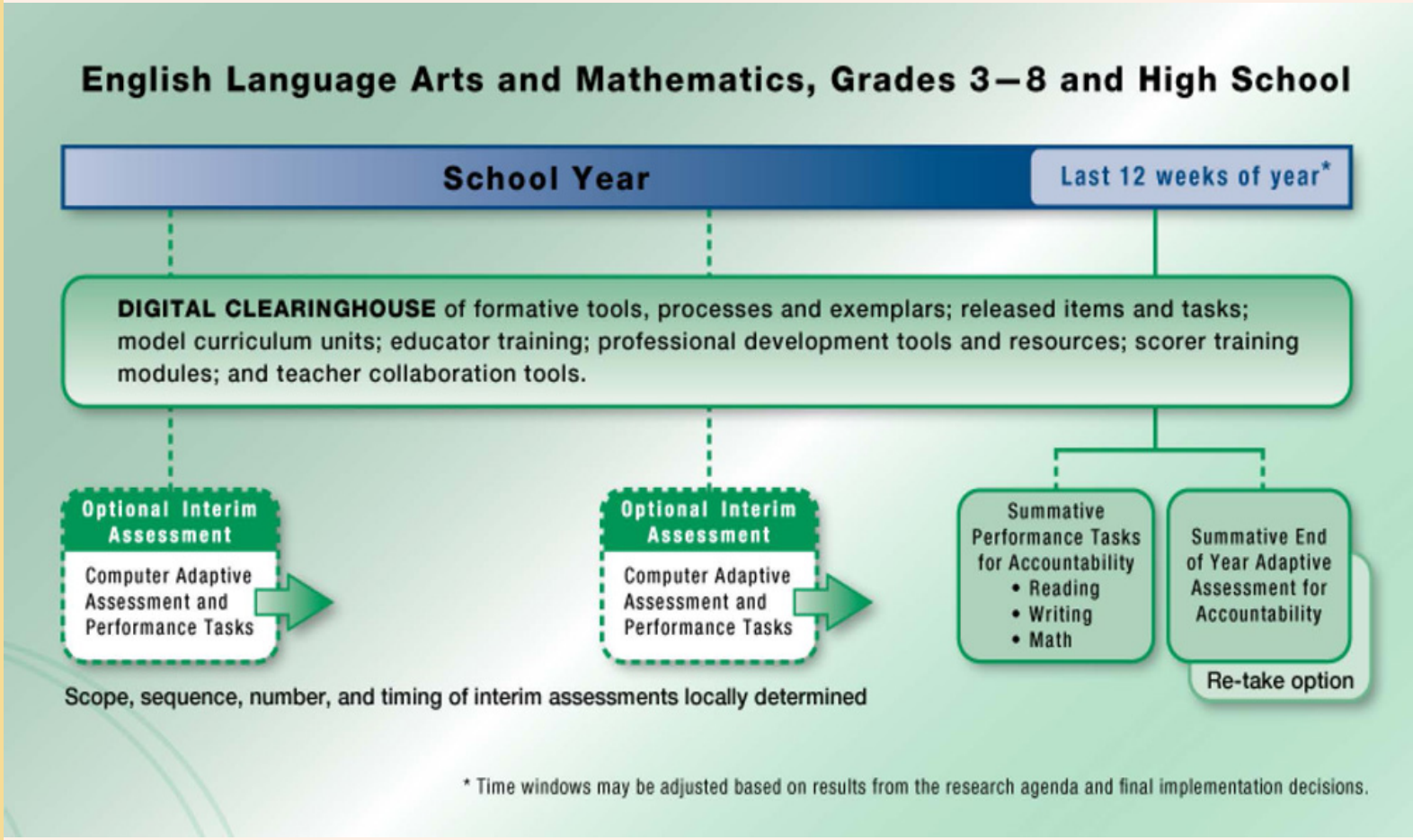
SBAC Balanced System



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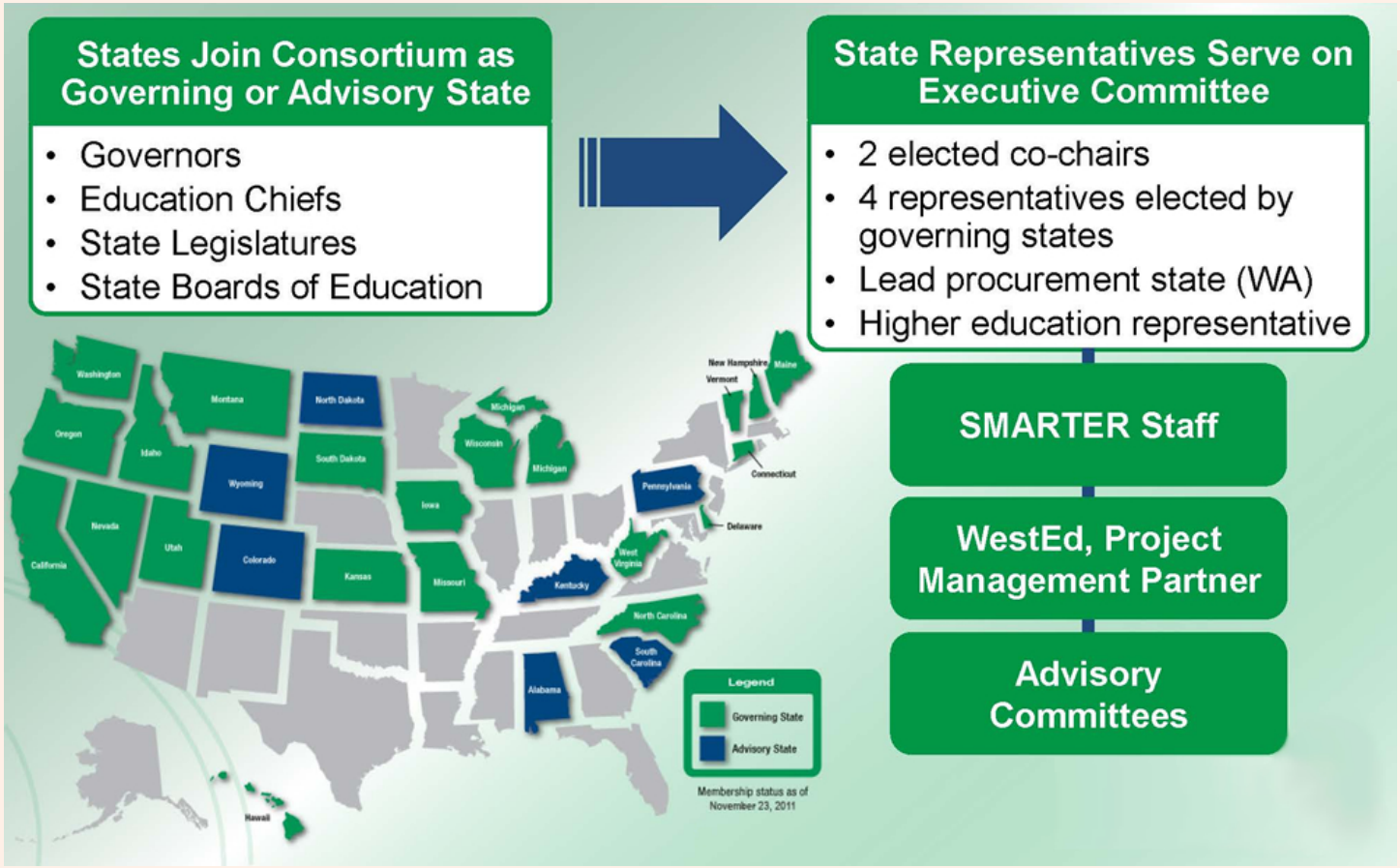
SBAC Governance



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SBAC Team

Two Co-chairs	Judy Park (UT) Carissa Miller (ID)
Executive Committee	Dan Hupp (ME); Joseph Martineau (MI); Michael Hock (VT); Mike Middleton (WA); Lynette Russell (WI); Charlie Lenth (SHEEO)
Executive Director	Joe Willhoft
Chief Operating Officer	Tony Alpert
Project Management	WestEd (Stanley Rabinowitz, PMP Director)
Policy Coordinator	Sue Gendron (former Maine Education Commissioner)
Senior Research Advisor	Linda Darling-Hammond (Stanford University)
Lead Psychometrician	Marty McCall
Director of Higher Education Collaboration	Jacqueline King
To be filled this quarter...	Communications director; stakeholder coordination; ELA lead; math lead

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SBAC Work Groups

Work group engagement of 90 state-level staff:

Each work group:

- Led by co-chairs from governing states
- 6 or more members from advisory or governing states
- 1 liaison from the Executive Committee
- 1 WestEd partner
- Higher Ed representative

Work group responsibilities:

- Define scope and time line for work in its area
- Develop a work plan and resource requirements
- Determine and monitor the allocated budget
- Oversee Consortium work in its area, including identification and direction of vendors

1. Accessibility and Accommodations
2. Formative Assessment Practices and Professional Learning
3. Item Development
4. Performance Tasks
5. Reporting
6. Technology Approach
7. Test Administration
8. Test Design
9. Transition to Common Core State Standards
10. Validation and Psychometrics

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SBAC/CDE Work Groups

1. Transition to CCSS
2. **Technology Approach***
3. **Assessment Design: Item Development*NEW**
4. **Assessment Design: Performance Tasks***
5. **Assessment Design: Test Design***
6. Assessment Design: Test Administration
7. Reporting
8. **Formative Processes and Tools/Professional Development***
9. **Accessibility and Accommodations***
   - **English Learner**
   - Students with Disabilities
10. Validation and Psychometrics

* California representatives on the national SBAC Work Groups

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SBAC Advisory Boards

- Technical Advisory Committee
- ELL Advisory Panel
- Advisory Panel for Students with Disabilities
- Formative Assessment Advisory Panel
- Technology Technical Advisory
- Committee Architecture Review Board
- Higher Education Advisory Panel

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California Advisory Board Representatives & Nominees

- **CA Local Education Agency representative provided feedback on the SBAC IT Systems Architecture:** Patrick Traynor, Ph.D., Assistant Superintendent, Student Assessment and Accountability Hesperia Unified School District
- **ELL Advisory Panel American Sign Language Nominations:** Natasha Kordus, California School for the Deaf/Riverside, Robin Zane and Michelle Berke, California School for the Deaf/Fremont
- **SBAC Technical Advisory Board Nomination:** John Fleischman, Assistant Superintendent of Technology Services for the Sacramento County Office of Education
- **Advisory Panel for Students with Disabilities Nomination:** Diane L. Fazzi, Ph.D., COMS Acting Associate Dean, Charter College of Education California State University/Los Angeles and Patricia Schetter, MA Center for Excellence in Developmental Disabilities/UC Davis MIND Institute

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California SBAC Outreach

- Weekly CDE SBAC Updates began January 9. Sign up on the CDE SBAC email list at http://www.cde.ca.gov/ta/tg/sa/smarterbalanced.asp to get regular updates.
- Participate in regularly scheduled SBAC meetings, webinars, and presentations with *California County Superintendents Educational Services Association* sub committees and education organizations
- Provide feedback opportunities for California educators and educational stakeholders

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IT Readiness Tool Update

- Assesses current capacity and compares to the technology that is expected to be required for new SBAC assessments
- Areas: devices, devices to tester ratio, network infrastructure, and staff and personnel
- Performs gap analysis and recommended areas where LEAs will need to upgrade technology

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IT Readiness Tool (cont.)

- First data collection window will be in Spring 2012
- Subsequent data collections will occur each spring and fall through 2014
- Automated data collection plus manual survey
- Challenge is determining the computers that are available for testing

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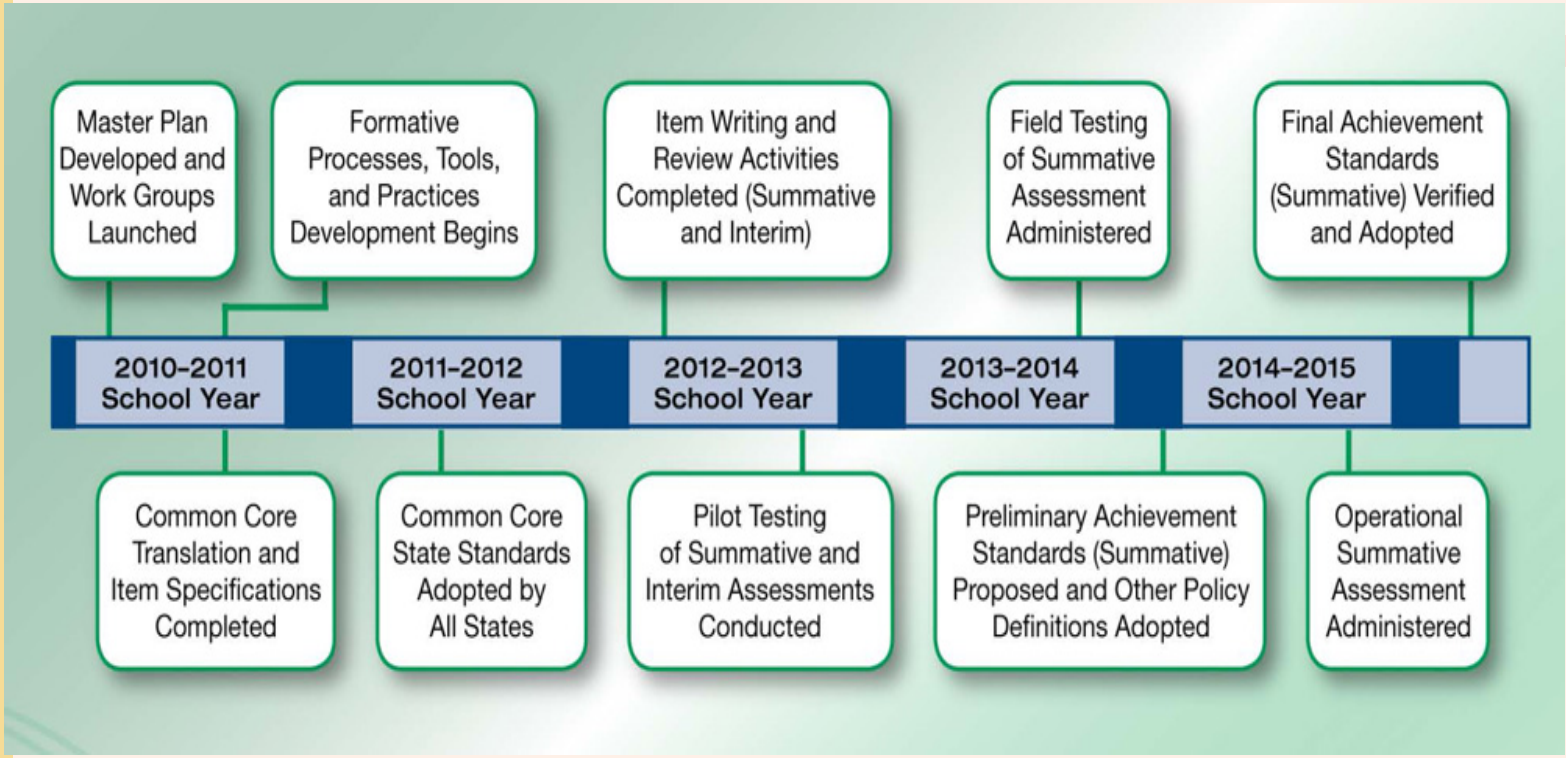
Updated SBAC Timeline



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Resources

- CDE/SBAC presentations and an electronic mailing list is found on the CDE SBAC Web page at http://www.cde.ca.gov/ta/tg/sa/smarterbalanced.asp

- SBAC found at http://www.k12.wa.us/SMARTER (Outside source)

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